

Schoolwide Program Plan (Building Level)  
Implementation Year(s): 2018-19  
Ava R-I (034124) - Ava Middle School

**Middle School Title I.A Schoolwide Plan**

The schoolwide program plan is developed to outline how Title I funds will be utilized in coordination with other programs to promote student achievement during the course of the school year. This plan is being made available so that areas for which Title I funds will be utilized are clearly defined.

**1. Planning and Review**

Decisions are made for the Schoolwide Plan based upon needs assessment information and planning. The assistant superintendent, the middle school principal, teachers, and parents met during the 2017-18 school year to review the needs assessment that was conducted and develop a comprehensive plan for the total instructional program in the school.

**2. Needs Assessment - Schoolwide Program Plan**

The Ava Middle School evaluated academic programming and performance by reviewing the current schoolwide plan, the parent/school compact, student achievement data, and surveys. The following data sources were used: Student Lexiles scores, MAP data, Study Island data, common classroom assessments building level Annual Performance Report and Supporting Data, and various survey results.

MAP assessment data was reviewed in efforts to identify trends and patterns in our instructional program. Key standards were identified to be prioritized and focused upon. Lexile scores were analyzed and tracked throughout the course of the year in order to evaluate our reading instructional program. Survey results from teachers and parents were also reviewed.

**3. Areas of Focus**

Supplemental Instruction

Supplemental instruction will be offered in math, reading, communication arts, and science in part through the utilization of Title I funds. Two paraprofessional positions are funded in the middle school utilizing Title I funds, and the middle school is seeking ways to expand their tutoring program through this funding. All teachers will continue to focus on the four essential questions of a Professional Learning Community: 1) What do we expect our students to learn? 2) How will we know they are learning? 3) What will we do if they are not learning? 4) What will we do if they already know it? These areas of focus should allow teachers to offer more structured and focused interventions during Bear Time.

#### **4. Additional classroom resources**

The district is also able to purchase resources such as USA Test Prep and Study Island utilizing Title I funds. These resources can be used to identify areas of strength and weakness for individual learners in order to more appropriately meet their needs. The building has also been able to increase student access to technology utilizing Title funds.